

YAŞAR UNIVERSITY ECONOMICS AND ADMINISTRATIVE SCIENCES FACULTY TOURISM MANAGEMENT DEPARTMENT COURSE SYLLABUS

| Course Title | Course Code | Semester | Course Hour/Week | | Course Hour/Week | | Yaşar Credit | ECTS |
|--|----------------|----------|------------------|---|------------------|---|--------------|------|
| International Culinary Cultures & Food Design | THMN 364 | Spring | Theory Practic | | 3 | 5 | | |
| Course Type | | | , | , | | | | |
| 1. Compulsory Courses | | | | | | | | |
| 1.1. Programme Compulsory Courses | | | | | | | | |
| 1.2. University Compulsory Courses (UFND) | | | | | | | | |
| 1.3. YÖK (Higher Education Council) Compulsory Courses | | | | | | | | |
| 2. Elective Courses | | | | | | | | |
| 2.1. Program Elective Courses | | | | х | | | | |
| 2.2. University Elective Courses | | | | | | | | |
| 3. Prerequisites Courses | | | | | - | | | |
| 3.1. Compulsory Prerequisites Courses | | | | | - | | | |
| 3.2. Elective Prerequisites Courses | | | | | | | | |

| Language of Instruction | English |
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| Level of Course | Undergraduate (First Cycle) |
| Prerequisites Course(s) (compulsory) This course is not a prerequisites course. | |
| Special Pre-Conditions of the Course (recommended) | Attendance is compulsory for this course. In order to participate in the final examination, students must continue at least %70 percent of both theoretical and practical course's hours. Cooking practices of some recipes from the countries around the globe will be make real in international & thematic tourism facilities. The conventional facilities' titles are Hilton Int. Hotel, Kuşadası and Vera Melissa Restaurant, Urla. |

| Course Coordinator | Assoc. Prof. Dr. Sabah Balta Mail: sabah.balta@yasar.edu.tr | | | |
|--|---|--------------------------------|--|--|
| Course Instructor(s) | Assoc. Prof. Dr. Sabah Balta | Mail: sabah.balta@yasar.edu.tr | | |
| Aim(s) of the Course | The aim of the course is to examine the geographic, historical, cultural religious, and economic influences that shape food availability and consumption in various cultures and countries around the world, developed broad understanding of cultural food patterns and fosters an appreciation for various regions and cultural uniqueness of the food patterns in nations, given examples of some recipes from the countries around the glob, give a sample of the food design and ingredients within a given region | | | |
| Learning Outcomes of the Course Upon successful completion of this course, the student should be able to examine the geographic, historical, cultural, religious, and econinfluences that shape food availability and consumption in various cultural and countries around the world, | | | | |

| | develop a broad understanding of cultural food patterns and fosters an appreciation for various regions and cultural uniqueness of the food patterns in nations, to give examples of some recipes from the countries around the glob, to give a sample of the food design and ingredients within a given region | | | |
|----------------|--|--|--|--|
| Course Content | This course examines the geographic, historical, cultural, religious, and economic influences that shape food availability and consumption in various cultures and countries around the world, develops a broad understanding of cultural food patterns and fosters an appreciation for various regions and cultural uniqueness of the food patterns in nations, gives examples of some recipes from the countries around the glob and gives students a sample of the food design and ingredients within a given region. The course curriculum is divided into 14 units. | | | |

| | COURSE OUTLINE/SCHEDULE (Weekly) (18.02.2013 – 31.05.2013) | | | | | | |
|----------------|---|--|--|--|--|--|--|
| Week | Topics Preliminary Preparation Methodology and Implem (theory,practice, assignment) | | | | | | |
| 1 | International Culinary Essentials | Preparations for the topic | Description of the topics, Presentation via sufficient ppt. slides | | | | |
| 2 01.March | March Food Nutrition, Sanitation und Safety Researching and | | Description of the topics, Presentation via sufficient ppt. slides (Technical Visit-1) | | | | |
| 3 | Menu Design & Development | Preparations for the topic | Description of the topics | | | | |
| 4 15. March | Standard Recipes | Preparations for the topic Researching and Reporting | Description of the topics, Presentation via sufficient ppt. slides (Technical Visit-2) | | | | |
| 5 | Basic Cooking Methods | Preparations for the topic | Description of the topics, | | | | |
| 6 29.March | Culinary Artistry & Design | Preparations for the topic Researching and Reporting | Description of the topics, Presentation via sufficient ppt. slides (Technical Visit-3) | | | | |
| 7 | Midterm Exam | | | | | | |
| 8 12.April | International Cuisine / Culinary Artistry & Design | Preparations for the topic Researching and Reporting | Description of the topics, Cooking practices(Technical Visit-4) | | | | |
| 9 | International Cuisine / Culinary Artistry & Design | Preparations for the topic | Description of the topics, | | | | |
| 10 26.April | International Cuisine / Culinary Artistry & Design | Preparations for the topic Researching and Reporting | Description of the topics, Cooking practices(Technical Visit-5) | | | | |
| 11 | International Cuisine / Culinary Artistry & Design | Preparations for the topic | Description of the topics, | | | | |
| 12 10.May | International Cuisine / Culinary Artistry & Design | Preparations for the topic Researching and Reporting | Description of the topics, Cooking practices(Technical Visit-6) | | | | |
| 13 | International Culinary Cultures & Food Design | Presentations and Reporting | Presentations | | | | |
| 14 | International Culinary Cultures & Food Design | Presentations and Reporting | Presentations | | | | |
| 15 | International Culinary Cultures & Food Design Reporting Presentations | | Presentations | | | | |
| 16 | Final Exam | | | | | | |

| Required Course Material (s) /Reading(s)/Text Book (s) | International Cuisine (2009) The International Culinary Schools at The Art Institutes, John Wiley Sons Inc. http://www.internationalculinarycenter.com/ |
|--|---|
| Recommended Course Material (s)/Reading(s)/Other | The Produce Chef by Matt Clark (guide book) Michelin Guide (guide book) http://culinarymadness.webs.com/apps/ http://www.culinarymadness.webs.com/ www.art-gastronomy.gr www.carving.gr http://www.urlice.com http://www.fikirsahibidamaklar.org http://www.frenchculinary.com http://www.MolecularRecipes.com http://www.culinarygeek.net http://www.ciachef.edu |

| ASSESSMENT | | | | |
|--|--------|-------------|--|--|
| Semester Activities/ Studies | NUMBER | WEIGHT in % | | |
| Mid- Term | - | - | | |
| Attendance | 14 | 20 | | |
| Quiz | - | - | | |
| Assignment (s) | - | - | | |
| Project | - | - | | |
| Laboratory | - | - | | |
| Field Studies (Technical Visits) | 5-10 | 55 | | |
| Presentation/ Seminar | 1 | 25 | | |
| Practice (Laboratory, Virtual Court, Studio Studies etc.) | - | - | | |
| Other (Placement/Internship etc.) | - | - | | |
| TOTAL | | 100 | | |
| Contribution of Semester Activities/Studies to the Final Grade | | 50 | | |
| Contribution of Final Examination/Final Project/ Dissertation to the Final Grade | | 50 | | |
| TOTAL | | 100 | | |

| | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES | | | | | |
|----|--|---|-------------|-----------------------------|-------------|-----|
| No | No Programme Outcomes | | ontr lov | evel ibut vest ghe | ion / 5- | (1- |
| | | 1 | 2 | 3 | 4 | 5 |
| 1 | To explain the terminology, history, geography, definitions, nature, operations, theories and concepts of hospitality, tourism marketing and management | | | х | | |
| 2 | To explain the patterns and characteristics of tourism supply and tourism demand and their impacts on tourism destinations | | | | х | |
| 3 | To present knowledge and define full comprehension of the ways, motivations and trends in tourists decision making processes and behavioral patterns at tourism destinations | | | | | |
| 4 | To adopt the ethical and innovative approaches associated with the application, operation and development of the international tourism and travel industry | | | х | | |
| 5 | To demonstrate the skills of having sufficient methodological, technical, statistical and computing skills for collecting, processing and interpreting data in international tourism and travel industry | | х | | | |
| 6 | To interpret the approaches used for the development of tourism products and the sub segments | | | х | | |

| | of tourism industry though concepts of policy and planning | | | | | |
|----|--|---|---|---|---|---|
| 7 | To describe and evaluate the social, economic, environmental, political, cultural, legal, innovative, sustainable and ethical influences and impacts on hospitality enterprises and alternative tourism products | | | 3 | х | |
| 8 | To employ the sufficient mathematical, methodological, analytical and statistical knowledge and skills that are necessary for an effective and efficient hospitality and tourism management decisions and applications | | x | | | |
| 9 | To collect data, plan, organize and report a feasibility study of a hotel, travel agency or tour operator or a research project related to tourism and travel management | | х | | | |
| 10 | To recognize the computer reservation systems of global airlines industry | Х | | | | |
| 11 | To apply the computer-based practical information based on training examples in hotel and travel computer reservation systems | x | | | | |
| 12 | To demonstrate the understanding of the domestic, international, intercultural and entrepreneurial dimensions of tourism | | | | | х |
| 13 | To fully analyze the dynamics of global tourism market and the managerial relations between tourism supply (the providers of tourism services) and the tourism demand (consumers of tourism) | х | | | | |
| 14 | To define and use the issues and principles of sustainability and social responsibility within the context of application of different tourism types | | х | | | |
| 15 | To employ the potential contributions of other disciplines that help to explain the nature and development of tourism and travel industry | | х | | | |
| 16 | To recognize the significance of life long learning and use the learning skills in tourism and travel industry | | | | х | |

| ECTS /STUDENT WORKLOAD | | | | | |
|---|--------|--------|------|---------------------|--|
| ACTIVITIES | NUMBER | UNIT | HOUR | TOTAL (WORKLOAD) | |
| Course Teaching Hour (14 weeks* total course hours) | 14 | Week | 3 | 42 | |
| Preliminary Preparation and finalizing of course notes, further self- study | - | - | - | - | |
| Assignment (s) | - | - | - | - | |
| Presentation/ Seminars | 1 | Number | 10 | 10 | |
| Quiz and Preparation for the Quiz | - | - | - | - | |
| Mid- Term(s) | - | - | - | - | |
| Project (s) | - | - | - | - | |
| Field Studies (Technical Visits, Investigate Visit etc.) | 10 | Number | 5 | 50 | |
| Practice (Laboratory, Virtual Court, Studio Studies etc.) | - | - | - | - | |
| Final Examination/ Final Project/ Dissertation and Preparation | 1 | Number | 16 | 16 | |
| Other (Placement/Internship etc.) | - | - | - | - | |
| Total Workload | | _ | | 118 | |
| Total Workload/ 25 | | | | 4.72 | |
| ECTS | | | | 5 | |

| ASSESSMENT and EVALUATION METHODS: | | | | | |
|------------------------------------|------------------------------|--|--|--|--|
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| PREPARED BY | Assoc. Prof. Dr. Sabah BALTA | | | | |
| UPDATED | 19.10.2013, 11:40 | | | | |
| APPROVED | | | | | |